

Supervision, methods, and educational offerings

For high-quality supervision

Our goal, in collaboration with parents and municipalities, is to guarantee and continuously improve the quality of care for all children entrusted to us. To achieve this goal, our Education and Care Services (SEAS) have established active coordination in various areas of activity.



Quality at the heart of our approach.

Framework for non-formal education

In 2016, the Ministry of Education, Children and Youth introduced a reference framework for non-formal education for children and young people through the Youth Act. This framework defines the fundamental educational objectives, as well as the principles and characteristics of non-formal education in Luxembourg. All our facilities comply with these requirements.

Non-formal education views children as competent individuals. These educational approaches support them in their development, according to their needs and individual rhythm. The indoor and outdoor spaces in our facilities, as well as our play and learning materials, are selected and adapted to the needs and interests of the child.



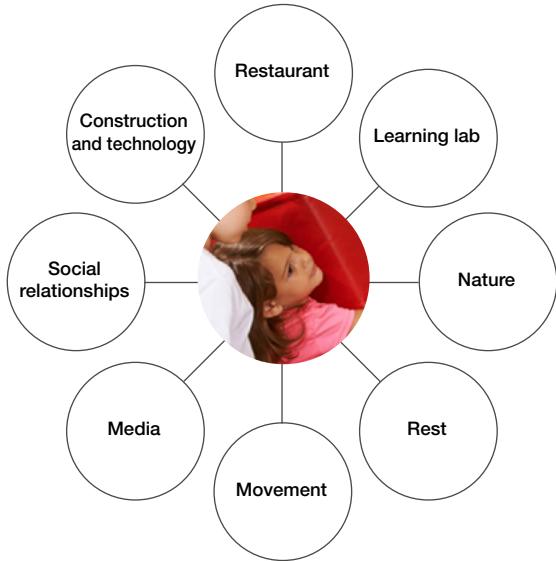
Our educational principles

Our methods and educational offering

Our facilities operate according to an open approach with functional spaces. Children are not assigned to fixed groups but move freely and choose activities based on their interests and needs. These activities may include rest, physical movement, creative expression or social interaction in small groups.

In accordance with the recommendations of the Ministry of Health, the buffet system allows children to choose their own dishes and portion sizes. Our goal is to encourage healthy and balanced eating habits.

By creating a suitable environment, we enable children to manage their daily lives independently and participate actively in decisions that affect them.



Our educational offering

For the inclusion of all children

Our institution provides opportunities for personal development. Each child is regarded as unique and is given the opportunity to develop individually according to their needs and aspirations. Inclusion means ensuring that all children have the resources and support they need to develop as valued, respected members of society. We adapt to the specific needs of each child and support them in finding their place within our institution.

A partnership with the school

Networking plays an important role in our work. For this reason, collaboration with the children's school is considered essential. We regularly organise meetings between school staff and our educational team. These meetings facilitate professional exchange and focus on supporting the children's development.

"An education and care service provides children with a supportive and respectful environment where they can feel safe, develop oneself, and develop according to their individual needs, pace and interests. It is a meeting place for children and families that promotes coexistence within the community."

Véronique Schmit,
Director of the Non-Formal
Education Department of
the Luxembourg Red Cross



The Maison Relais

Junglinster International School



The Maison Relais

1. Presentation of the Maison Relais

We are an international education and care service (in French, *service d’éducation et d’accueil*, hereinafter referred to as “SEA”) with an equally intercultural team of 34 dedicated staff members. Together, we care for around 350 children aged 4 to 12. Our facility has been part of the Luxembourg Red Cross since October 2024 and is closely connected to the International Lënster Lycée. We not only share the building (with a new facility already in planning) but also maintain close collaboration between teachers and educators. As an international Maison Relais, we offer multilingual care with an intercultural pedagogical approach that actively integrates cultural diversity into everyday life. Our educational concept is based on openness, participation, and individual support. In a respectful and nurturing atmosphere, we provide space for children to grow, play, learn, and shape their daily lives.



Construction area

2. Functional Rooms

Our SEAS operates with an open-space concept that offers children a wide range of opportunities to explore their interests. The structure is flexible, and rooms often serve multiple purposes, especially our five “restaurants,” which are transformed into educational functional rooms after lunch.

In Kindergarten, Resto 1 and Resto 2 are used as a library, role-play and construction areas, with activities that promote fine motor skills and portfolio work. In Primary, Resto 3 serves as a quiet learning space for homework, while Resto 4 and 5 are ideal for board games and table activities that support social and cognitive development. All restaurants feature cozy relaxation corners for unwinding.



Art room

Additionally, there are creative and movement-oriented rooms. In Kindergarten, there is an atelier for painting and crafts, as well as a movement room to support gross motor skills. In Primary, the atelier offers hands-on activities such as woodworking. The Construction Room provides a variety of building materials, and the “Move and Relax” room offers opportunities for climbing, swinging, and relaxation. There is also a theater room used for role-play.

Both groups use the spacious outdoor area daily for movement, play, and nature experiences.



Movement space

3. The role of Educators

In an open Maison Relais, educators accompany children in a respectful and individualised manner. At the heart of their work is a trusting relationship that fosters independence and free development. Through observation and reflection, they provide targeted support to promote children’s development. Spaces and activities are tailored to the children’s needs and encourage creative play. Collaboration with parents and within the team is transparent and cooperative. Participation and values education are central components: children experience democratic principles in everyday life. The pedagogical approach is characterised by openness, reflection, and respectful guidance.



Restaurant of the Kindergarten

4. Participation

In our open Maison Relais, it is important to us that children have a voice and can actively participate in daily life. They help shape their day, whether during meals, playtime, projects, or when choosing activities. We take their ideas seriously and involve them in decisions, such as room design, rules, or joint activities. This helps children learn to take responsibility, express their opinions, and see themselves as an important part of the community. Participation strengthens self-confidence and promotes respectful interaction.



Restaurant of the Primary

5. Nutrition

At our Maison Relais, children are welcomed daily with a varied buffet offering different dishes, including vegetarian options. Allergens are clearly marked using child-friendly pictograms, making it easy for children to navigate the buffet independently. Educators eat together with the children, creating a pleasant, family-like atmosphere. They encourage children to try new foods – without pressure, as our open concept respects each child’s individual preferences and needs.

Maison Relais Junglinster International School



MAISON RELAIS

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Opening hours

During school terms and holidays:
Monday to Friday from 7:00 a.m. to 7:00 p.m.

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luxembourgeoise
Menschen helfen